Faculty Development Programs:

Education is one of the basic needs for human development and it is necessary for national development and a prosperous society. There is a need for well-trained faculty who will help improve programs to produce quality graduates. Provision of faculty development related to teaching and assessment strategies is widely perceived to be the essential ingredient in the efforts to modify the educational environment in academics. Recognizing the need for preparing the faculty involved in Medicine, Dental, Pharmacy, Nursing and other interdisciplinary teaching education units has been formed for each specialty to train the teaching faculties.

MEDICAL EDUCATION UNIT (MEU)

Medical Education has been established in the year 2015 as per the directions of Medical Council of India for the Nodal centres to be upgraded as Departments. The evolution of the department dates back to 1997 with the establishment of Medical Education Unit as per the regulations 1997 of Medical Council of India. The Unit gained momentum and strength from 2001 by its association with Harvard Medical International. This lead to a decade of innovative curricular reforms resulting in the launch of PRODEV (Professional Development Program) and integrated undergraduate medical curriculum. The faculty development programs conducted in association with the Medical Council of India and Harvard Medical International in parallel to curriculum development equipped the faculty and leadership for the curricular changes. One of the major outcome of this process was that Sri Ramachandra Medical College & Research Institute became recognized as the Regional centre of Medical Council of India for Basic Workshop in Medical Education Technologies and thereby an avenue to externalize the curricular principles to other medical colleges.

REVISED BASIC COURSE WORKSHOP (Three days) -

S.No.	Date of Workshop	No. of internal Faculty trained SRMC	No. of external Faculty trained other college	Total No.of faculty members trained
1	21.01.17	4	17	21
2	15.07.17	3	21	24
3	21.01.18	1	24	25
4	23.06.18	3	22	25
5	19.08.18	25	-	25
	Total	36	84	120

AETCOM ONE DAY SENSITATION WORKSHOP

		No. of internal	No. of external	Total No. of
S.No.	Date of Workshop	Faculty trained	Faculty trained other	faculty members
		SRMC	college	trained
1	18.01.17 to 20.01.17	10	18	28
2	02.02.17 to 04.02.17	27	-	27
3	12.07.17 to 14.07.17	11	18	29
4	18.01.18 to 20.01.18	6	24	30
5	20.06.18 to 22.06.18	8	21	29
6	16.08.18 to 18.08.18	-	30	30
		62	111	173



CISP WORKSHOP





BASIC COURSE, COORDINATOR WORKSHOP & ATCOM





DENTAL EDUCATION UNIT (DEU)

• In 2016, The Dental Education Unit conducted Faculty development programmes for the newly joined staff to help them meet the current trends of Education technologies. The following topics were covered under the same.

DATE	TOPICS	SPEAKER	NO.OF DELEGATES
28.1.2016	The Teacher	Dr. Rangachari	79 delegates
18.2.2016	Qualities of a Teacher	Dr. D. Kandaswamy	13 delegates
21.3.2016	Microteaching	Dr. D. Kandaswamy	13 delegates
23.3.2016	How to make a presentation	Dr. D. Kandaswamy	13 delegates
6.4.2016	Large Group Discussion	Dr. D. Kandaswamy	13 delegates
26.4.2016	Small Group Discussion	Dr. H. Thamizhchelvan	13 delegates
1.5.2016 –	Evaluation session on Teaching Methodology	Senior external & internal faculties	13 delegates
31.7.2016	internousless;	Michael Machines	
18.8.2016	OSCE&OSPE	Dr. Leena Dennis Joseph	13 delegates
24.8.2016	Preparation of MCQs'	Dr. Arathi Ganesh	13 delegates

• The Teacher Training Program for the Associate Professors and Readers was conducted on 2nd and 3rd April 2019.

Date	Topics	Speaker	No .of Delegates
2.4.2019	Group Dynamics and Team Building	Dr. C.Ravindran	28 delegates

& 3.4.2019	Goals , Competencies , Objectives and Taxonomy		
	Teaching and Learning Methods	Dr.Mathan Rajan	
	Microteaching	Dr. M. S. Muthu	
	Large Group Discussion	Dr. N. Malathi	
	Small Group Discussion	Dr. H. Thamizhchelvan	
	Over view of Assessment	Dr.Hannah Rosaline	
	Clinical Skill teaching	Dr. K. Vignesh	
	MCQ Workshop	Dr. J. Naveen Kumar	
	OSPE & OSCE	Dr. S. K. Balaji	

Faculty Development workshop –Dental college











NURSING EDUCATION UNIT (NEU)

Goal of the NEU is translation of nursing education into practice by provision of a collaborative learning environment. The objectives are to 1. Involve nursing service personnel along with the faculty in the teaching learning process2. Provide training for the clinical Instructors based on the practical requirements 3. Enhance faculty to excel as Nurse Educators with updated clinical knowledge.

Activities:

— TOT I -Three sessions- 28.12.16, 2.5.17 and 3.5.17

Topics covered- Patient safety goals, Basic life support and Demonstration, Reduce the risk of patient harm resulting from fall, Nursing documentation, Infection control policies and protocols. Beneficiaries- 38 faculty and 30 CI

— TOT II session- 1/2/2018 AND 2/2/2018-

Topics covered- Medication Safety, IV access and maintenance, Team time out, Occupational Health-36 Faculty and 30 Clinical instructors benefitted

- 1 st State Level Workshop on OSCE in Nursing on 20.05.2017 50 beneficiaries
- 2 nd state level workshop on "Test Construction and Item Writing" on 12.09.2017 50
- beneficiaries
- 3 rd State level Workshop on "Focused assessment A key in nursing practice" on
- 2/11/2018- 50 faculty and 46 students benefitted.

Training of the trainers -1/2/2018 AND 2/2/2018







PHARMACY EDUCATION UNIT (PEU)

Faculty of Pharmacy, a Constituent College of Sri Ramachandra Medical College & Research Institute (DU), was established in 1993, has been accredited by National Board of Accreditation, and has secured 21st position in Pharmacy Colleges across the country as ranked by National Institute of ranking Framework, MHRD. The college has a functional Pharmacy Education Unit (PEU), which was evolved from the Medical Education Unit of the University in 2010, with the major focus on Curriculum and faculty Development

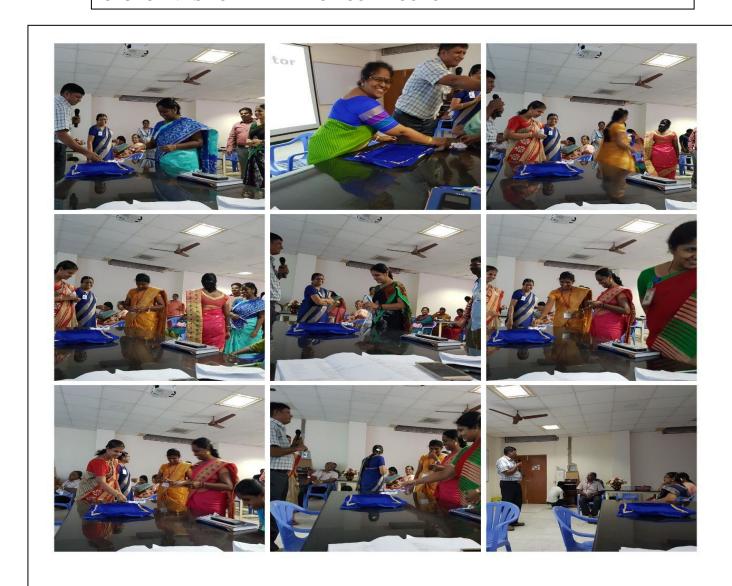
S.No	Name	Dates	No of Delegates
			attended
1	Third Faculty Development Programme	40	31
	"Standards for Pharmacy Teachers – a Holistic		
	Approach"		
2	Fourth FDP-Integrated Curriculum in	12 th June 2015	34
	Pharmacy Education		
3	Fifth FDP-Basic Skills For Acquiring EMR	31st August 2015	21
	Funds		
4	Sixth FDP- Pharmacy Curriculum - Framing	18 th May 2016	37
	Objectives		
5	Seventh FDP - Criterion Wise Input	20 th August 2016	40
	Requirements For NBA		
6	Eighth FDP - Focused Workshop On	4 th November 2017	39
	"Empowering Faculty On Mentoring And		
	Framing Objectives For Pharmacy Curriculum		
7	Ninth FDP - Developing Strategies For	16/7/18 TO 18/7/18	31
	Effective Implementation Of Revised		
	Pharmacy Curriculum"		
8	Tenth FDP - Focused Workshop On	2 nd March 2019	17
	"Effective Implementation Of Soft And ICT		
	Skills In Teaching Learning"		
9	Eleventh FDP - Interactive Session On "Skill	3 rd May 2019	38
	Sets In Pharmacy Curriculum"		

10	Twelfth FDP - Engaging Pharmacy Students 30 th July 2019	36
	Through Active Learning –	
	A New Approach In Pharmacy Education	





EIGHTH FDP - "EMPOWERING FACULTY ON MENTORING AND FRAMING OBJECTIVES FOR PHARMACY CURRICULUM



EDUCATION UNIT-HEALTH SCIENCES COLLEGE (EU-HSC)

The unit was developed with an aim to provide leadership in education and to nurture teachers who can inspire the students to learn effectively, efficiently and become experts in the field of Health Sciences. This unit includes members from various faculties like Physiotherapy, Biomedical sciences, Allied Health Sciences, Management,

Details on Faculty Development Programs conducted @ SRIHER by the Educational Unit of Health Sciences College

	Faculty Development program conducted at SRIHER						
No	Year	Date	Program name	Number of participants	Total no of beneficiaries		
1	2012-	03.01.12 - 05.01.12	Sixth Faculty Development Program	20			
2	2013	16.08.12 - 18.08.12	Seventh Faculty Development Program	27			
3	2013- 2014	02.09.13 - 04.09.13	Eighth Faculty Development Program	22	90		
4	2015- 2016	04.04.16 - 06.04.16	Ninth Faculty Development Program	20			
5	2018- 2019	11.2.2019- 13.2.2019	10th FDP on Basic course workshop in education technologies	28			

Details on Faculty Assessment and Enrichment Programs conducted @ SRIHER by the Educational Unit of Health Sciences College

	Faculty Assessment and Enrichment programs conducted at SRIHER				
No	Year	Date	Program name	Number of beneficiaries	
1	2012	03.01.12 and 24.11.12	Faculty Enrichment Program of the Dept. of Clinical Nutrition – EUHSC	25	
2	2013	16.08.13 to 18.8.2013	FAEP to understand 'mentoring', to practice being a mentor and also be role-models for their students and peers	20	
3	2014	07.02.2014	FAEP to assess the faculty members in terms of quality teaching, building a healthy teacher-student relationship and evaluating self and students	18	

4.	2018	09.07.2018	Faculty Enrichment Program on "Sensitizing health sciences teachers towards learners"	30
Total				93







Faculty development Programs





BLENDED LEARNING (BL) incorporates traditional face-to-face learning with online interactions using Information and Communication Technology (ICT). As per the recommendations of UGC on Digital India Initiative, training in Blended Learning is being imparted as basic, intermediary and advanced levels to all the faculty members of our University so far 108 faculty members from Medical, Dental, Biomedical Sciences, Biotechnology, Bioinformatics, Public Health Dentistry, SLHS, Nursing, and Pharmacy etc benefitted from this program.

