

## Centre for Health Professional Education

- Vision

We aspire to be the institute of excellence in education which produces world class Health Professional Educators who are capable of leading curricular reforms, facilitate capacity building, promote innovative educational research and technology that impacts student community at large.

- Mission

Capacity building to impact health professionals education and faculty development

### Objectives:

Build capacity of health professional educators in curriculum development/ design, TL assessment - evaluation strategies and educational research.

- Promote collaborative educational research
- Collaborate globally and Nationally for capacity building
- Innovate and evolve best practices in education technology
- Establish an Inter-disciplinary governance and structure
- Adopt a structure , process, outcome model of educational strategy to deliver Global standards in educational technology
- Create a state-of-the-art trans disciplinary Education Technology Centre.
- Offer trend-setting programs for Health professional education

Sri Ramachandra Centre for Health Professional Education(SRCHPE), headed by the Dean-Education has a strong faculty and curriculum development processes. The Dean Education and Associate Dean Education oversee the faculty and curriculum initiatives of the University and implement it through the 5 education units i.e. Medical Education Unit, Dental Education Unit, Pharmacy Education Unit, Nursing Education Unit and Education Unit for Health Science Colleges. Each of them has their own administrative structure with a Curriculum and Faculty development wings.

Medical Education Unit recognized by Medical Council of India as the Nodal Centre for faculty development programmes with 63 medical colleges under its purview. So far, it has trained 1058 in-house faculty and 4567 faculty from other colleges in both Basic and Advance Medical Education Technologies and in AETCOM (Attitudinal, Ethics and Communication Competencies). Dental Education Unit has hundred percent of its faculty trained in the basic courses. They have developed

Professional and personal Enhancement program for the Dental College students. The Dental Council of India has chosen our dental college to develop the Competency Based Dental Curriculum. Pharmacy Council of India has recognized our Pharmacy Education Unit for conducting Continuing Education Programs. Nursing Education Unit has competency based nursing education curriculum with specific skill training for bridging education and practice. Education Unit for Health Sciences has been instrumental in designing and implementing CBCS system of Allied Health Sciences. The SRCHPE as such has trained around 300 in house faculty in various aspects of education.

Medical college being mentored by the Harvard Medical International in curriculum and faculty development facilitated other faculties to initiate Education Units to develop curriculum and faculty development.

We have our own LMS platform and e-learning resources and a Swayamprabha AV Studio for the SRMC- IIT-NPTEL Project.

The impact and outcome of initiatives on the student teaching/learning include

Blended Learning initiative, Integrated curriculum for MBBS, Integrated projects/ OSCE, PRODEV- Professional Development for students, Competency based nursing training bridging education – practice gap, Orientation program for students, UG and PG, E-learning, Bioethics training for students, CBCS system for AHS electives, Clinical skills lab and training, Pedagogy training, Research Methodology training for PG's and Longitudinal Mentoring program.