

Skills and Simulation Education Policy	Policy No: 21 Last reviewed: Issue: 01 Page: 1 to 4
---	--

Policy	Skills and Simulation Education Policy
Prepared by	Dr Latha Ravichandran, Dr Narasimman Swaminathan
Reviewed by	Dr A Ravi, Senior Coordinator, IQAC
Approved by	Dean Education
Date effective from	25 September 2019
Date of next review	24 September 2020
Purpose	<p>To provide guidelines for Skills and Simulation Education at Sri Ramachandra institute for higher education and research</p> <ol style="list-style-type: none"> 1. The Skills and simulation policy ensures that the institution has a process to offer Skills and Simulation education to students for resource sharing and specific to meet the curricular requirements of individual faculty. 2. Ensures a Curriculum development process that will create a Skills and Simulation training program for students that is both inter-professional and specific in nature. <ol style="list-style-type: none"> a) Training program in competencies that is common for all health professionals' education of SRIHER. b) Training program in competencies that require inter professional team training c) Training program in competencies that are specific for the various programs as required for individual Licensing. 3. Describes the process of Skills and Simulation Education Training for Faculty. <ol style="list-style-type: none"> a) Describes the process for administration of the Simulation b) Centre including staffing, budgeting and resource management.

Scope	This policy applies to all the programs offered at SRIHER that incorporates skills and simulation based training.
Procedure	<p>The University Skills and simulation Curriculum committee</p> <ul style="list-style-type: none"> a) The committee has a representative from all health sciences colleges b) The members present the competencies requiring Skills and Simulation training in the meeting (based on a common template) c) The competencies tabulated in a master chart and categories as which is common across all faculty, that which requires team learning at different levels of training and which is specific for the programs offered. d) The curriculum committee recommends the requirements for simulation education such as standardized patients, skills trainers, Manikins and simulators in accordance with the Master chart to the University skills and simulation management committee. e) A university master time table approved by the committee and the Dean Education is displayed f) The Central Skills and simulation Centre conduct training of common and team training programmes. The specific skill training simulation programmes are conducted in specialized skills labs present in their individual colleges an department. <p>Example</p> <p>For an MBBS student</p> <ul style="list-style-type: none"> 1. BLS is the common program (also shared by Nursing , allied Health professionals , Dental ,Pharmacy ,Physiotherapy) 2. Triaging may be a team training with members having various levels of competency (Medical , Nursing , Allied health, management may be the members of the team . but their level of competency acquisition is as per their Licensing requirement) 3. Suturing skills — will be specific for the interns in Surgery rotation.

Faculty development in CLINICAL SKILLS AND SIMUALTION EDUCATION




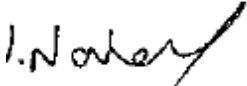
The university offers a 3 level faculty development program for faculty involved in Skills and simulation education

1. University offers a three level faculty training program
 - a) Level 1 — Sensitization program on simulation EDCUATION for all faculty
 - b) Level 2 - on Basic Principles of Skills and Simulation Education and training for faculty identified as Simulation educators
 - c) Level 3 — Simulation Education — Leadership and Management for Faculty in Leadership Position

Skills and Simulation Centre Administration

- The Dean Education /Director is overall in charge of the Simulation Education
- The Curator is the person responsible for the Simulation Environment and reports to the Dean Education /Director
- The Simulation Curriculum committee , Simulation Faculty development committee and Simulation Management committee are the three administrative structures of the Simulation Centre.
- Simulation management committee functions to make recommendations on Resource allocation, budgeting, proposing the requirements including equipment (manikins. simulators), maintenance and staffing in accordance with the recommendations made by the simulation curriculum committee.
- The proposals recommended from the Skills and Simulation Management committee is submitted to the University Development committee for further processing.

Frequency	Need based
Time	By the end of Academic Year
Related/Supportive Documents	Curriculum Development template
Custodian	Registrar

Prepared by	Verified by	Approved by
 Dr. Latha Ravichandran (Asso. Dean Education)	 Dr. A. Ravi Senior Coordinator	 Dr.A. Ravikumar (Dean of Education)
 Prof. Narasimman Swaminathan (Vice Principal)		